

Co-rumination, Closeness, and the use of We-language



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Background

- Co-rumination is the cyclical process of two individuals engaging in an extensive and excessive problem-focused discussion (Rose, 2002).
- Although co-ruminating may cause anxiety and exacerbate negative feelings, past research has shown a relation between co-rumination and feeling closer and more connected to individuals (Rose et al., 2007).
- In parallel, previous work has found that "we-talk" is linked to greater trust, love and partner-reported closeness. (Robinson et al., 2019)
- We-talk represents a pivotal shift from being self to relationship oriented, and reflects interdependence and sharing (Karan et al., 2019; Honeycutt., 2009).
- It has not yet been studied whether increased closeness is dependent upon who is the focus of the problem during the co-rumination, or specific qualities of the co-ruminative conversation.

Research Questions

- Is more co-rumination associated with increased closeness when the co-ruminative discussion is self-focused, other-focused, and also shared-focused?
- Does the use of "We-language" strengthen the potential relationship between increased co-rumination and closeness?
- We hypothesize that the relationship will be especially strong for individuals who recall instances of co-rumination using more we-language.

Method

- 158 participants from Columbia/ Barnard completed a Qualtrics survey about their relationship with a partner or a close friend.
- They wrote about three **co-ruminative conversations with different foci** (self, partner, shared), filled out the Co-Rumination Questionnaire and closeness measures in relation to each of the interactions, and answered questions about general relationship quality.
- The conversation transcripts were analyzed with **LIWC** to code for the **percentage of we language** (we, us, our) out of the total number of personal pronouns.
- Three separate multiple regression models were run to test our hypotheses.

Results

Variable	Co-rum Self			Co-rum Partner			Co-rum Shared		
	Estimate	Std. Error	Sig	Estimate	Std. Error	Sig	Estimate	Std. Error	Sig
Intercept	7.5	0.17		7.43	0.15		7.2	0.19	
Co-rumination	0.21	0.08	*	0.15	0.07	*	0.17	0.08	*
We language	0.02	0.08		-0.02	0.08		0.17	0.06	**
Co-rumination x We Language	-0.02	0.04		0.02	0.03		-0.01	0.03	
Relationship Quality	0.71	0.09	***	0.45	0.07	***	0.58	0.09	***
Partner Type	0.07	0.34		0.33	0.31		0.08	0.39	

Table 1: Table of the results from the three multiple regression models for selforiented, partner-oriented, and shared corumination conversations.

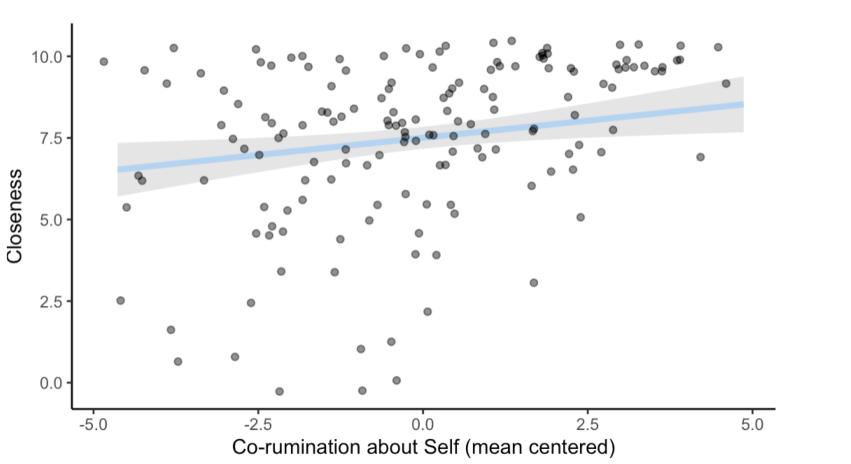


Figure 2: Relationship co-rumination questionnaire score and closeness during a discussion about a self-centered problem.

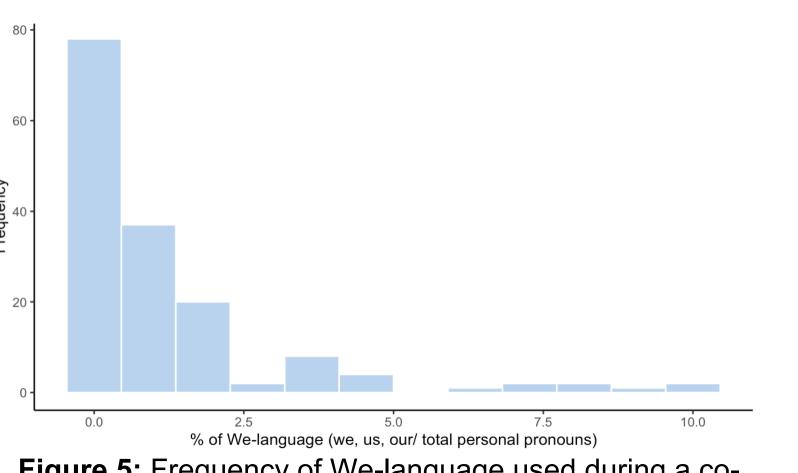


Figure 5: Frequency of We-language used during a coruminative discussion about a self-centered problem.

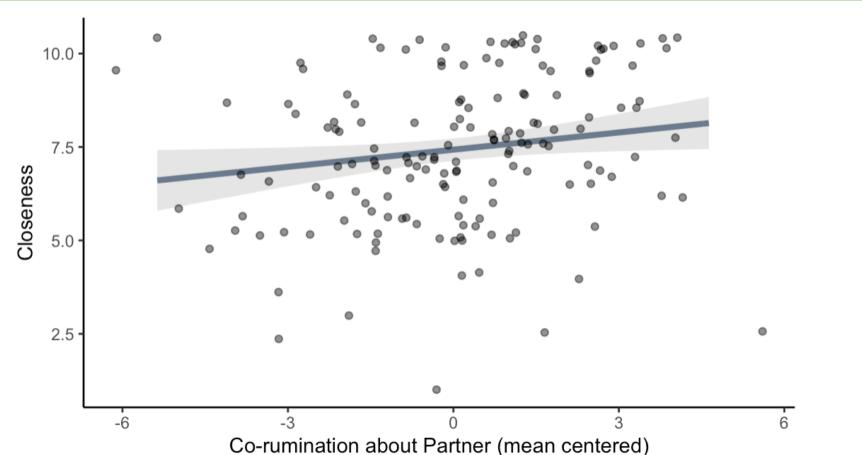


Figure 3: Relationship co-rumination questionnaire score and closeness during a discussion about a partner-centered problem.

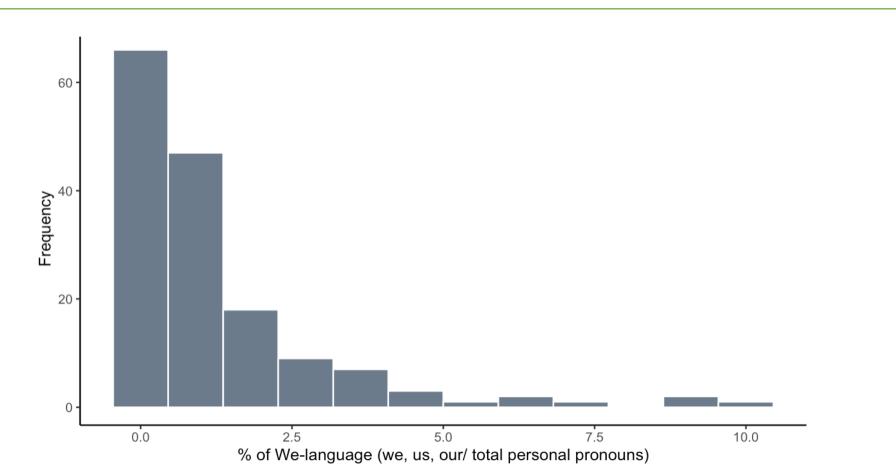


Figure 6: Frequency of We-language used during a co-ruminative discussion about a partner-centered problem.

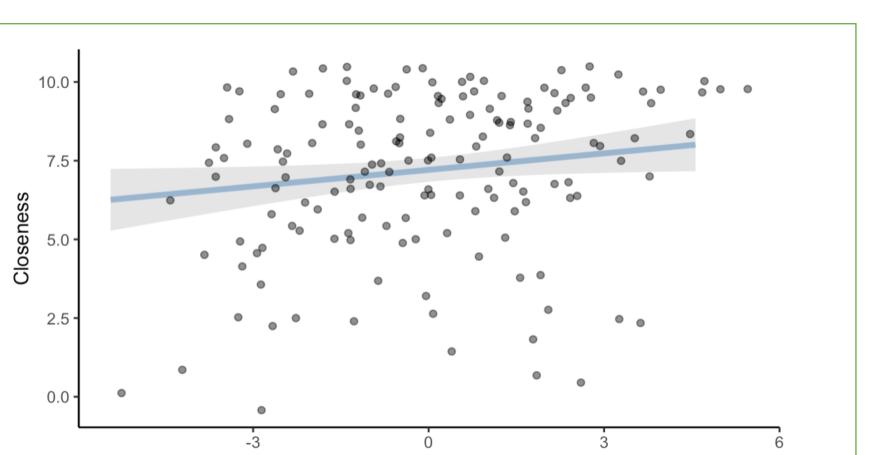


Figure 4: Relationship co-rumination about snared problem (mean centered)
and closeness during a discussion about a shared problem.

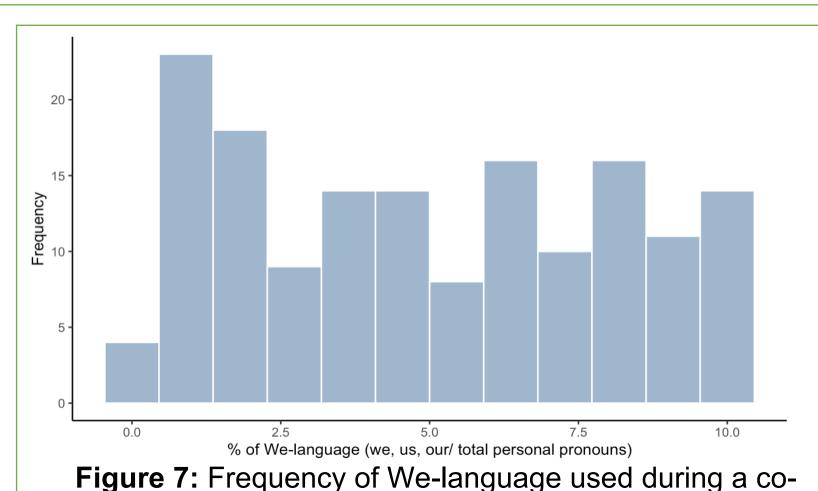


Figure 7: Frequency of We-language used during a coruminative discussion about a shared problem.

Discussion & Next Steps

- At average levels of we-language and relqual, more co-rumination is associated with more closeness across all three conditions (self, partner, and shared problem)
- We-language is only associated with more closeness when the co-ruminative conversation is about a shared problem
- We found no evidence for an interaction between co-rumination and we-language. The relationship between co-rum and closeness was not stronger when individuals used more we-language in any three of our conditions
- Very little we-language was used in self or partner oriented conversations in comparison to those on shared problems. Future research could experimentally manipulate the amount of we-language used.

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- Rose, A. J. (2002). Co–rumination in the friendships of girls and boys. Child development, 73(6), 1830-1843.